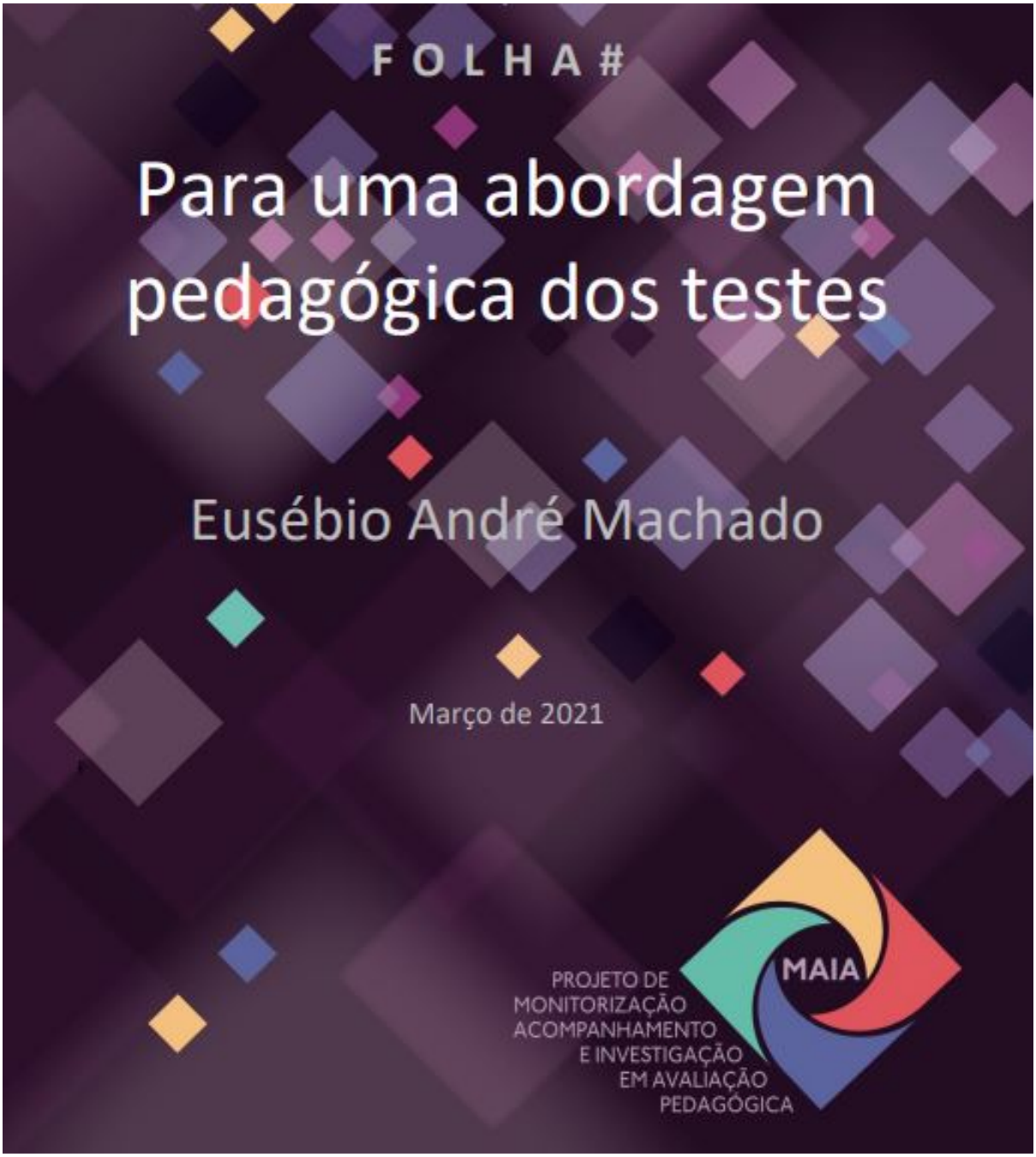

Folha 13 sobre uma abordagem pedagógica dos testes