

Universal Design for Learning Guidelines

I. Provide Multiple Means of Representation	II. Provide Multiple Means of Action and Expression	III. Provide Multiple Means of Engagement
1. Provide options for perception 2. Options that enhance the degree of effectiveness 3. Options that provide alternative to auditory information 4. Options that provide alternative for text alternatives	4. Provide options for physical action 5. Options in the mode of physical response 6. Options in the manner of response 7. Options for receiving data and sensory information	3. Provide options for interacting interest 4. Options that ensure information and autonomy 5. Options that enhance attention, motivation and self-regulation 6. Options that ensure effective and meaningful
5. Provide options for language and symbols 6. Options that define meaning and symbols 7. Options that define symbols and meaning 8. Options for describing use or understanding of symbols 9. Options that provide alternative representations 10. Options that provide alternative representations	8. Provide options for alternative skills and learning 9. Options in the mode for communication 10. Options in the mode for communication engagement 11. Options in the mode for practice and performance	7. Provide options for increasing effort and persistence 8. Options that require attention of goal and objectives 9. Options that may result in challenge with support 10. Options that ensure information and performance 11. Options that ensure information and performance
6. Provide options for self-regulation 7. Options that ensure effective goal setting 8. Options that ensure effective goal setting 9. Options that ensure effective goal setting 10. Options that ensure effective goal setting 11. Options that ensure effective goal setting	11. Provide options for alternative functions 12. Options that ensure effective goal setting 13. Options that ensure effective goal setting 14. Options that ensure effective goal setting 15. Options that ensure effective goal setting 16. Options that ensure effective goal setting	12. Provide options for self-regulation 13. Options that ensure effective goal setting and persistence 14. Options that ensure effective goal setting and persistence 15. Options that ensure effective goal setting and persistence 16. Options that ensure effective goal setting and persistence 17. Options that ensure effective goal setting and persistence

Eu quero fazer um comentário geral sobre as diretrizes do Desenho Universal na Aprendizagem.

0:03 / 3:44

Desenho Universal na Aprendizagem - Estrutura das Orientações

https://www.youtube.com/watch?v=_pU7KESfRd0